

625H Introduction to Family Practice

This course is available to UCI 4th year students only.

Course Name Introduction to Family Practice **Course Director** Kathryn Larsen, MD

Academic Year 2020-2021

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Kathryn Larsen, MD	BLDG 200 – RT 81, Rm 835	714-456-6381	kmlarsen@hs.uci.edu
Coordinator: Jacqueline Osegueda	101 The City Dr. S., Orange, CA 92868	714-456-6381	oseguedj@hs.uci.edu

DESCRIPTION

The student will receive exposure to general family medicine clinical training by working with UCI family medicine residents and faculty. The elective will be ambulatory family medicine based at the Family Health Center in Santa Ana, including procedures, behavioral science, and urgent care. One week of the rotation can be spent (but is not required) on the inpatient family medicine service at the UCI Medical Center. The inpatient week requires approval in advance by the supervising faculty. One week of inpatient is only for students completing a 4-week elective. The student will also have the opportunity to participate in family medicine educational activities occurring at the Family Health Center. Knowledge of Spanish is helpful.

PREREQUISITES

This course is intended for 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

RESTRICTIONS

This course is intended for 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

COURSE DIRECTOR

Dr. Larsen is a UC Irvine Clinical Professor in the Department of Family Medicine. She is Board Certified in Family Medicine and practices presently at the Gottschalk Medical Plaza. Dr. Larsen has had multiple teaching roles in her career at UCI, both with medical students and residents, and in didactic and direct precepting activities.

Jacqueline Osegueda is the course coordinator for 625H course. She is also the assistant residency coordinator for the Department of Family Medicine. She received her Bachelor's in Public Health Policy from UCI.

INFORMATION FOR THE FIRST DAY

Junior Faculty Resident in the Precepting Room on first floor, Family Health Center Santa Ana, 800 N. Main St, Santa Ana at 8:00 AM

SITE: UCI Family Health Center, 800 N. Main St. Santa Ana, CA 92701 – First Floor, Family Medicine Precepting Room.

DURATION: 2 or 4 weeks

Scheduling Coordinator: UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 1 student per rotation block

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Learn medical Spanish if not already proficient; review key topics mentioned above

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email oseguedj@uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 625H course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Core Competency
Knowledgeable of the pathogenesis of diseases, interventions for effective treatment, and mechanism of health maintenance to prevent disease.	K-2: Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease.	Knowledgeable
Knowledgeable of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning process.	K-3: Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication, and clinical reasoning process.	Knowledgeable
Competent in his/her ability to conduct a medical interview and counsel to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment.	S-1: The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda, and the need for comprehensive medical and psychosocial assessment.	Skillful
Skillful in his/her ability to competently perform a complete and organ-system-specific examination including a mental health status examination.	S-2: The ability to perform a complete and organ-system-specific examination including a mental health examination.	Skillful

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Skillful in his/her ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.	S-3: The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.	Skillful
Skillful in his/her ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care.	S-4: The ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care.	Skillful
Skillful in his/her ability to practice effective preventive medicine by identifying, addressing and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices.	S-5: The ability to practice effective preventive medicine by identifying, addressing, and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices.	Skillful
Able to function effectively within the context of complexity and uncertainty in medical care	S-6: The ability to function effectively within the context of complexity and uncertainty in medical care.	Skillful
Able to identify and process ethical and professional issues	A-1: Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families, and professional organizations.	Altruistic

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Honest and how integrity reflecting the standards of the profession, in interacting with colleagues, patients, families, and professional organizations	A-1: Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families, and professional organizations.	Altruistic
Professional in their behavior reflecting compassion and respect for patient privacy, altruism and a commitment to comprehensive, holistic medical care	A-2: Professional behaviors reflecting compassion and respect for patient privacy, altruism, and a commitment to comprehensive, holistic medical care.	Altruistic
Sensitive and aware of diverse cultures, health beliefs and social factors impacting patient health and illness	A-3: Sensitivity and awareness of diverse cultures, health beliefs, and social factors impacting patient health and illness.	Altruistic
Committed to seek knowledge and skills to better serve the needs of the underserved in their communities	A-4: The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities.	Altruistic
Respectful of all colleagues and team members	A-1: Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and professional organizations.	Altruistic

3. Course Resources

TEXTS AND READINGS: SUGGESTED

- Robert Taylor's Family Medicine
- Goroll's Primary Care Medicine

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

The enrolled student is expected to be on time for all assigned clinical sessions and to remain in each session for the duration of the clinical session.

MAJOR ASSIGNMENTS AND EXAMS

There are no required written assignments or exams for the final grade in this course.

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for "Honors":

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.

Attendance

Students are required to attend Family Medicine resident didactics every Thursday afternoon from 1:15pm-5pm, unless excused by the chief resident, course coordinator, or course director. Additionally, students are required to attend morning report every Wednesday morning from 8am-8:20am, if they are scheduled to be at the Santa Ana site that morning.