

# 625B California Preceptorship Private Practice

This course is available to UCI 4th year students only  
Students must obtain permission from the course coordinator who will obtain faculty approval prior to enrollment in this course

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**Course Name** California Preceptorship

**Course Director** Kathryn Larsen

**Academic Year** 2020-2021

## 1. Course Director, Coordinator and General Administrative Information

### FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Kathryn Larsen, MD	BLDG 200 – RT 81, Rm 835	714-456-6381	kmlarsen@hs.uci.edu
Coordinator: Jacqueline Osegueda	101 The City Dr. So, Orange, CA 92868	714-456-6381	oseguedj@hs.uci.edu

### DESCRIPTION

Students choose a local private practice family physician and submit their choice to the course coordinator. The family physician must be affiliated with UCI, usually as volunteer faculty. Additionally, the student may not enroll in the course with a family physician that has previously provided clinical care for the student. Emphasis is on direct personal preceptorship of the student by the physician. During the elective, the student will spend as much time as permitted with the physician in the office, on house calls, in the hospital or in any other site the physician may practice.

### PREREQUISITES

This course is intended for 4<sup>th</sup>-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

### RESTRICTIONS

This course is intended for 4<sup>th</sup>-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

**COURSE DIRECTOR**

Dr. Larsen is a UC Irvine Clinical Professor in the Department of Family Medicine. She is Board Certified in Family Medicine, and practices at the UCI Gottschalk Plaza in Irvine. She has held multiple teaching roles for both residents and medical students, in both didactic and direct precepting activities.

Jacqueline Osegueda is the course coordinator for 625B course. She is also the assistant residency coordinator for the Department of Family Medicine. She received her Bachelor's in Public Health Policy from UCI.

**INFORMATION FOR THE FIRST DAY**

Location/Time to Report on First Day: Contact site coordinator/Family Physician

**SITE:** Various

**DURATION:** 2 – 4 weeks

**Scheduling Coordinator:** UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

**Periods Available:** The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

**NUMBER OF STUDENTS ALLOWED:** 1 student per site

**WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE**

Review common family medicine ambulatory topics, including material suggested under texts and readings as listed below.

**COMMUNICATION WITH FACULTY**

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email [oseguedj@uci.edu](mailto:oseguedj@uci.edu) to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

**SUBJECT:** COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

## 2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the XXX course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

<b>Course Objective</b>	<b>Mapped UCI School of Medicine Program Objective</b>	<b>Core Competency</b>
Knowledgeable of the pathogenesis of diseases, interventions for effective treatment, and mechanism of health maintenance to prevent disease.	K-2: Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease.	Knowledgeable
Knowledgeable of basic skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	K-3: Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication, and clinical reasoning processes	Knowledgeable
Competent in his/her ability to conduct a medical interview and counsel to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment.	S-1: The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda, and the need for comprehensive medical and psychosocial assessment.	Skillful
Skillful in his/her ability to competently perform a complete and organ-system-specific examination including a mental health status examination	S-2: The ability to competently perform a complete and organ-system-specific examination including a mental health status examination.	Skillful

Skillful in his/her ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.	S-3: The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all major disciplines.	Skillful
Skillful in his/her ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care	S-4: The ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care.	Skillful
Skillful in his/her ability to practice effective preventive medicine by identifying, addressing and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices.	S-5: The ability to practice effective preventive medicine by identifying, addressing, and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices.	Skillful

### 3. Course Resources

#### TEXTS AND READINGS: SUGGESTED

- Evidence-Based Guideline for the Management of High Blood Pressure in Adults, Report from the panel members of the Joint National Committee.
- ADA Clinical Practice Recommendations
- ACC/AHA Guideline on the Treatment of Blood Cholesterol to Reduce Atherosclerotic Cardiovascular Risk in Adults: A Report of the American College of Cardiology/American Heart Association Task Force on Practice Guidelines

### 4. Major Exams, Assignments and Grading

## **MANDATORY SESSIONS**

The student is expected to attend all sessions designated by the supervising faculty.

## **MAJOR ASSIGNMENTS AND EXAMS**

There are no specific assignment or exams that are required or used to determine the final grade.

## **GRADING**

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UCI SOM elective form. The student will be evaluated by preceptor based upon attendance, knowledge base, clinical skills, motivation, professionalism and interpersonal skills. The student will receive feedback from their preceptor on an on-going basis. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade; however, the "F" will not be removed from the transcript.

### **Requirements for "Pass":**

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

### **Requirements for "Honors":**

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Grounds for “Incomplete”:** You will not be issued a grade until all elements of the course have been completed.

**REMEDIATION**

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.